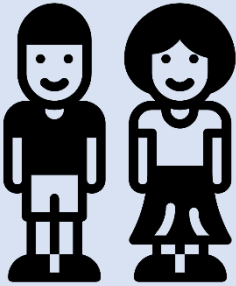


# National 360

## Easy Read

EARLY CHILDHOOD INTERVENTION AND EARLY  
CHILDHOOD PRACTITIONERS



## What is Early Childhood Intervention?

**Early Childhood Intervention** is the support provided to children:

- With development delays until the **age of 6**  
OR
- Permanent disabilities until the **age of 9**

**Early Childhood Intervention** is often shortened to ECI.



**Early Childhood Intervention** supports necessary skill development and helps children reach their potential.



## Who can provide **Early Childhood Intervention**?

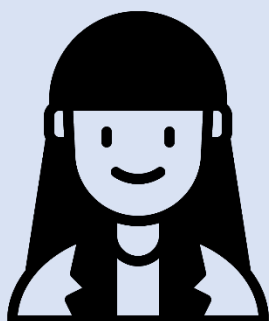
- Occupational Therapist
- Speech Therapist
- Physiotherapist
- Behaviour Support Practitioners
- Early Childhood Practitioner



## Transdisciplinary Teams

Transdisciplinary teams are **groups of professionals from different disciplines and areas of expertise** who **work together** to achieve successful **outcomes** for their clients.

For example: For a child a transdisciplinary team may include their Occupational Therapist, Speech Therapist, Early Childhood Practitioner, Physiotherapist and Behaviour Support Practitioner.



## Key Worker Approach

Key worker model considered **best practice** in **early childhood** under the **NDIS**.

**Key workers** play a **crucial role** in **coordinating, delivering services.**

**and**

act as a **central point of contact** for your child and family.



## Role of Early Childhood Practitioners (ECP) in Early Childhood Intervention.

Like allied health clinicians **Early Childhood Practitioners** provide support and intervention to children with disabilities

They provide services under **Key Worker Approach** and are a part of a **Transdisciplinary Team**.

**Early Childhood Practitioners** work together with **child, family, and allied health clinicians** to promote overall **well-being and development** of the **child**.

Their role includes:

- Assessment and Planning
- Providing therapy to children
- Family Support and Guidance
- Build capacity in families to support children with disabilities.
- Collaboration and Coordination – with other professionals
- Review and monitor progress toward goals.
- Advocacy for children and families.

**Early Childhood Practitioners** can refer to other **Allied Health professionals** to provide **targeted assessment and intervention** when required, to ensure that **a child and families goals are achieved**.

## Qualifications of an Early Childhood Practitioner

**ECP** can come from a variety of **backgrounds** including **Development teachers, Early Childhood Teachers, Psychologist etc.**

**ECP** are **assessed** as **suitability qualified professional** based on their **experience with children and family**, relevant qualifications, and training.



## Funding Source

Early Childhood Practitioners **use funding from the Improved Daily Living budget of the NDIS plan.**



## Billing

The hourly rate is **\$193.99.**

All team members providing therapy **and** services to **the early childhood intervention clients** will **bill** for their **time individually.**

The billing is completed **inline with NDIS Pricing Arrangements and Price Limits.**

Refer to National 360's [Service and Fee Guidelines](#) for more details.



## Assessments

ECP's can complete a **variety of assessments**. Since they work as a part of a **transdisciplinary team**, they may **engage specialist allied health** for certain assessments and interpretation.

Some of the assessment they can administer include **Beery VMI, BOT-2, DASH, DAYC-2, PEDI-CAT, Sensory Profile 2 and Vinelands Adaptive Behavioural Scales**.



## Reports

ECP's can **complete** formal documentation including **MDT initial information gathering form, NDIS Early Childhood provider report and therapy plans**



## More information on our 360 Kids Webpage

<https://national360.com.au/360kids/>

Or you can contact our friendly customer service team on:

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